

Differentiate by Learning Style
Rain ForestAuditory

Children will research using the internet the layers of the rainforest in groups and together write a short story about the layers, the animals, trees, and plants found in each layer.

Visual

Children will find 10 animals found in the rainforest and print them off. On the back side of each page of animal the children will write the names of the animals and the details and characteristics of the animals.

Bodily-Kinesthetic

On a large piece of paper children will illustrate the 4 layers of the rain forest including plants, trees, and animals.

Children will research why it is important to save the rain forest and give an oral report as a group about facts about saving the rain forest.

Using kidspiration children will create a graphic organizer of their choice to create a list of animals found in the rain forest of a list of plants found in the rain forest.

From the magazines provided children will create a collage of things that are found in the rain forest. People, animals, and plants. On the back children will create a 1 page analysis of the things they included using word processor.

Children will watch 3 videos about the rainforest. In garage band children will create a digital story using garage band to describe the characteristics of the 4 layers of the rainforest.

Children will look at the books provided in the classroom and utilize the internet to search for animals that are located in the rainforest. Children will create a power-point with at least ten slides showing a picture of the animal with characteristics about the animal.

Children will create a poster about the importance of saving the rain forest.

Students Name _____

Points _____ / 20

Rainforest Learning Styles Rubric

- Children will choose three options from the rainforest think tac toe provided, they can choose three in one horizontal or vertical row, or three in a diagonal row.

Category	1	2	3	4
Research	Only opinions and no facts.	Children only used 1 source for research.	Children used 2 sources for research.	Children thoroughly used research to educate themselves before and during the project. (3 sources)
Details	No details listed.	Fewer than 3 details for each section of project.	Children included a minimum of 5 details.	Children included a minimum of ten details.
Technology	Technology was not utilized.	Minimum amount of technology is used and shows in the presentation.	Technology was included but could use more.	Technology was utilized to create or for research of the project. Teacher and students can visibly see what technology was used.
Presentation	Failed to present the final project.	Presentation is lacking details and was not thorough.	Final presentation is aesthetically and verbally pleasing.	Final project is complete with all items listed on the think tac toe plus some additional concepts. Aesthetically pleasing.
Required Information	Missing all information necessary. Title of project chosen, names of group or student, Class, Date.	(Missing two items) Title of project chosen, names of group or student, Class, Date.	(Missing one item) Title of project chosen, names of group or student, Class, Date.	Title of project chosen, names of group or student, Class, Date.